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IN EDUCATION AND SCIENCE»**

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Збірник містить статті, у яких викладені результати науково-дослідної роботи молодих учених і здобувачів освіти іноземними мовами в різних галузях науки.

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POTENTIAL OF NON-FORMAL EDUCATION REGARDING THE DEVELOPMENT OF ENGLISH LANGUAGE COMPETENCE OF FUTURE HIGHER SCHOOL TEACHERS

«The higher pedagogical education in Ukraine tends to increase innovations in training teachers of new generation...» [2]. The importance of English language competence forming becomes urgent in the context of modern realities.

English language competence can be considered as the ability of future teachers to carry out effective English communication formed on the basis of a certain set of knowledge, abilities, skills and personality qualities that make up its structure.

As the main trends in the future education system are connected not only with the search for new learning formats, but also with new roles for all participants in the educational process [3], English language competence can be formed both in the process of formal training in educational institutions of various levels, and through participation in numerous forms of informal education, namely: specialized seminars, master classes, workshops, joint activities in dialogue groups, discussion clubs, trainings for personal development, public speaking, effective communication, etc. A significant number of educational resources are free of charge, which opens up and increases the opportunities for remote participation in non-formal education.

Informal learning, free from most regulatory restrictions, and therefore more flexible in the choice of forms and methods of work than formal. Let's see the potential of informal education instruments.

The British Council Learning Center offers free online courses for teachers and everyone: “English for business communication”, “English at an early age”, “How to succeed in the global labor market”, “Ideas that will change the world for the better”.

The International Educational and Methodological Center Dinternal Education contains many useful resources for learning foreign languages that will diversify English classes, save precious time and help to conduct truly effective and communicative lessons daily.

Mass open online courses have a significant potential for the English language competence forming.

The Vseosvita educational project [5] helps teachers to grow professionally and improve their pedagogical skills. There are all the necessary tools for organizing distance learning, a free online library of methodical materials, resources for training students of any age. All these resources will be useful to future teachers of English and foreign literature.

Future Learn [1] is an online platform that offers free training courses of the world's leading universities. All courses are presented in a convenient format. Among the large number of courses in Teaching and Languages sections, you can find those devoted to various aspects of learning English (Understanding IELTS: Listening, Speaking, Writing, Reading; Basic English 2: Pre-Intermediate; Basic English 1: Elementary; Basic English 3: Intermediate; English for Academic Study; English Pronunciation in a Global World; the culture of English-speaking countries (Exploring English: Languages and Culture), Methods of teaching English (An Intermediate Guide to Writing in English for University Study; PTE Success: The Skills You Need , TESOL: Language Teaching Methodology).

Supporting N.Tkachenko's opinion, who emphasizes the impossibility of fully satisfying students' educational needs in the process of formal and informal education, which actualizes the importance of non-formal education as a powerful educational potential in the lifelong learning system [3]. Given this, spontaneous self-education in the form of independent search for answers to current questions or ways to solve practically significant problems using the Internet, social networks, communication with interesting people, etc. will be useful.

All of the above-mentioned forms of education are aimed at realizing common goal, which, in general, scientists and practitioners define as an opportunity to form the English language competence necessary to increase competitiveness in the modern labor market, to promote the self-development of the individual.

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